

# Assessment Details

**GRADE: 80.0%** **3.2** [Markwardt, Kenzie](#)

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 **ASSESSOR** [Casavant, Arin \(external\)](#)

 **TYPE** Manual










 **TOC** n/a

 **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Kenzie embodies the characteristics of a student teacher ready for the next classroom. She needs to have day in and day out practice to perfect the good habits she is developing. I am excited for her to move on in her progress and I look forward to her becoming a colleague some day. She knows and understands students and is passionate in her choices. It's not just to make kids happy but to help them learn. She holds high expectations, is organized, knowledgeable, professional, and a collaborative team player.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Kenzie does a great job creating fun lessons that are appropriate to the task and purpose.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Does a great job spiraling back and ensuring they have mastery, or lay the foundations to start up again.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Even my at-risk students - Kenzie has high expectations and does not allow their "stories" to get into the way of their education. She is kind and caring, but holds all accountable.

Structures a classroom environment that promotes student engagement			She does a great job controlling the classroom and the students remain attentive throughout the lessons.
Clearly communicates expectations for appropriate student behavior			She discusses what is expected and what not to do (we don't hold scissors like this, or we don't send emails like that). She does it proactively and not reactively.
Responds appropriately to student behavior			Makes sure to not embarrass or call them out. She waits for appropriate times.
Effectively teaches subject matter			This skill will reach a proficient level one she is student teaching and is able to be in and out of the classroom on a more frequent basis and can see the progression and levels required of the grade. She does a great job researching but it is not something one can achieve without being present day in and day out.
Guides mastery of content through meaningful learning experiences			Her lessons are completing meaningful and tailored to the needs of the 21st Century Learner. The e-mail lesson was completely created from our current need and she did a great job trying to get in what she could in the limited time available.
Uses multiple methods of assessment			She used several forms: Written Evidence (test) Writing Samples (e-mails) Informal (walk around, survey of understanding)
Connects lesson goals with school curriculum and state standards			All lessons connected to relevant content
Collaboratively designs instruction			Kenzie always made sure we worked together and her lessons had input from myself. She didn't just "go off the script". She ensured they were designed together and she asked questions to ensure they were appropriate.
			

Differentiates instruction for a variety of learning needs		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>She changed how to do an informal/formal lesson to ensure it worked with the needs of our students. She allowed for movement and group collaboration.</p>
Uses feedback to improve teaching effectiveness		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Kenzie always solicited feedback and discussed how she could make changes immediately following a lesson. I hope she continues this reflective process in the future.</p>
Uses self-reflection to improve teaching effectiveness		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Kenzie always stopped to take notes along the way and would spend a great deal of time reflecting on changes with herself. I think as teachers we lose sight of how important his practice makes us as educators. She is developing a good habit that will make her strong.</p>

Annotated Documents

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