

Assessment Details

3.0 [Markwardt, Kenzie](#)

 **SUBMITTED** 2019-02-04 09:23:08

 **ASSESSED** 2019-02-05 20:16:19  **Results Seen** 2019-02-06 09:01:32

 **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)

 **TYPE** Manual










 **TOC** n/a









 **INSTRUMENT** [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)


OVERALL COMMENT: Thank you, Kenzie, for allowing me to observe your math lesson today. It is obvious that you have chosen the right career! Your organization and enthusiasm for teaching are definite strengths. You have an excellent practicum teacher, Mrs. Knopp, to learn from. Enjoy your time with her and with the students. I am looking forward to visiting your classroom again in April.
 C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Your math lesson on fractions was so well planned & presented, Kenzie. You did a good job teaching the information at their level.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	I know this will be more evident after you have spent more time with these students.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	See above comments.

Exhibits fairness and belief that all students can learn			You did a great job treating all the students fairly and giving them your full attention. I noticed all the positive comments you provided to show your support of their work.
Creates a safe and respectful environment for learners			You were always visible and available to help students in such an encouraging way. It was very apparent you have experience working with children. You encouraged participation and you were nonjudgmental.
Structures a classroom environment that promotes student engagement			Again, you had this planned out well. You transitioned often and they were in areas that optimized learning.
Clearly communicates expectations for appropriate student behavior			I noticed immediately that you made this very clear to the students and followed up with reminders.
Responds appropriately to student behavior			You gave positive feedback and listened to students patiently. Your responses were always tactful and kind.
Effectively teaches subject matter			You did a very thorough job introducing, teaching, & following up on your fraction lesson. You provided many opportunities for learning throughout the whole lesson for those that didn't catch on immediately.
Guides mastery of content through meaningful learning experiences			See above comments.
Connects core content to relevant, real-life experiences and learning tasks			Who doesn't relate to pizza??? You had those students "eating out of your hand" learning fractions!
Designs activities where students engage with subject			Good use of cooperative learning to assist students with understanding another student's perspective.

matter from a variety of perspectives			
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			I saw this when you had the students working in pairs, in groups, and in a whole group.
Uses multiple methods of assessment			You made good use of a variety of assessments. You had non-threatening, verbal assessments (formative) in whole group, in small group, and in pairs. After making their pizzas, they did a short written assessment that culminated in a summative assessment.....a worksheet activity. This gave you evidence of levels of mastery.
Connects lesson goals with school curriculum and state standards			
Adjusts instructional plans to meet students' needs			Again, this will be more evident after you get to know the students better. I noted that you were aware of when a student didn't understand and you made adjustments.
Varies instructional strategies to engage learners			
Differentiates instruction for a variety of learning needs			Although this lesson was very appropriate for 1st grade, I am sure you have students who could have handled more challenging fractions....again, this will happen as you know your students better.
Uses feedback to improve teaching effectiveness			I could see, Kenzie, you were very open to suggestions for your professional development. You took suggestions well! Don't ever take them as criticism.....they are meant only to help you be successful!
Uses self-reflection to improve teaching			You were very open and quick to suggest changes and alternatives to improve your lesson and teaching style.

effectiveness			
Upholds legal responsibilities as a professional educator		1.0  4.0	

Annotated Documents

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